



# Strategic Plan

2022-2025

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Progress Dashboard

November 2023



**MARQUETTE-ALGER RESA**

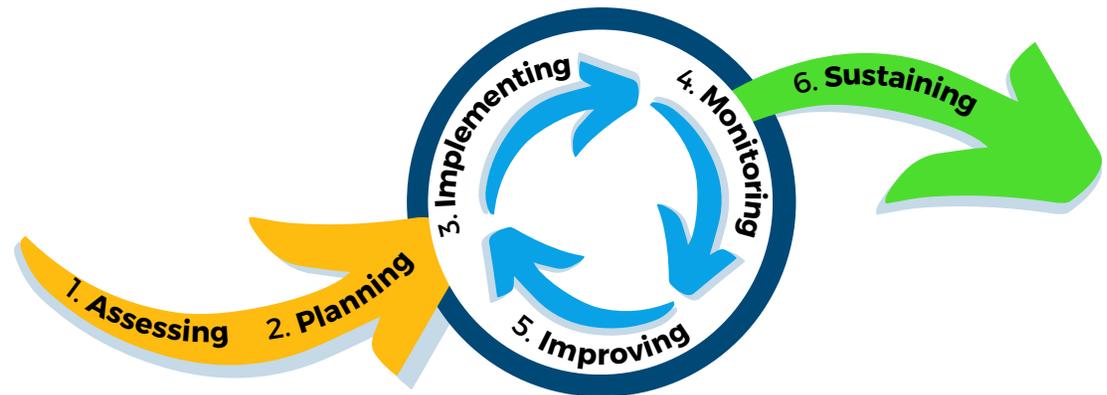
SERVING SUPERIOR SCHOOLS

Marquette-Alger RESA  
321 E. Ohio St.  
Marquette, MI 49855  
maresa.org

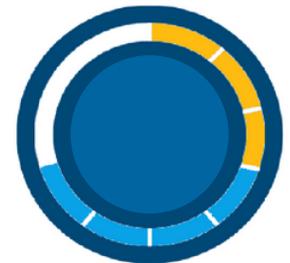
# Strategic Plan

## Progress Dashboard Key

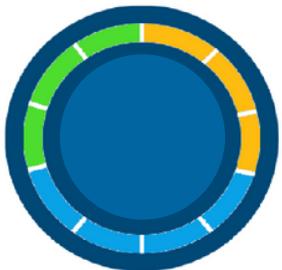
Anchored in a continuous improvement approach, the multi-colored graphic below illustrates the various elements for each priority in our strategic plan. Our strategic plan dashboard have been color coded to align to the multi-phased approach illustrated below.



This dial is filled into the **orange** color from the continuum. This represents that an area is in the assessing or planning phase.

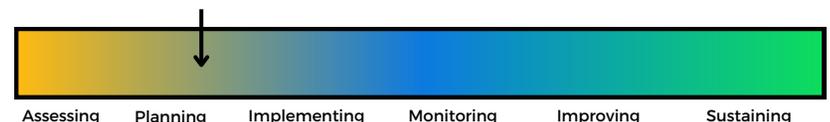


This dial is filled into the **blue** color from the continuum. This represents that an area is in the implementing, monitoring, or improving phase.



This dial is filled into the **green** color from the continuum. This represents that an area is in the sustaining phase.

This bar shows what phase an objective is in.



# Strategic Plan Progress Dashboard

November 2023



**Wellness**

**Phase: Implementing**



**MTSS**

**Phase: Implementing**



**Early Childhood**

**Phase: Monitoring**



**Special Education  
Millage**

**Phase: Sustaining**



**CTE**

**Phase: Implementing**



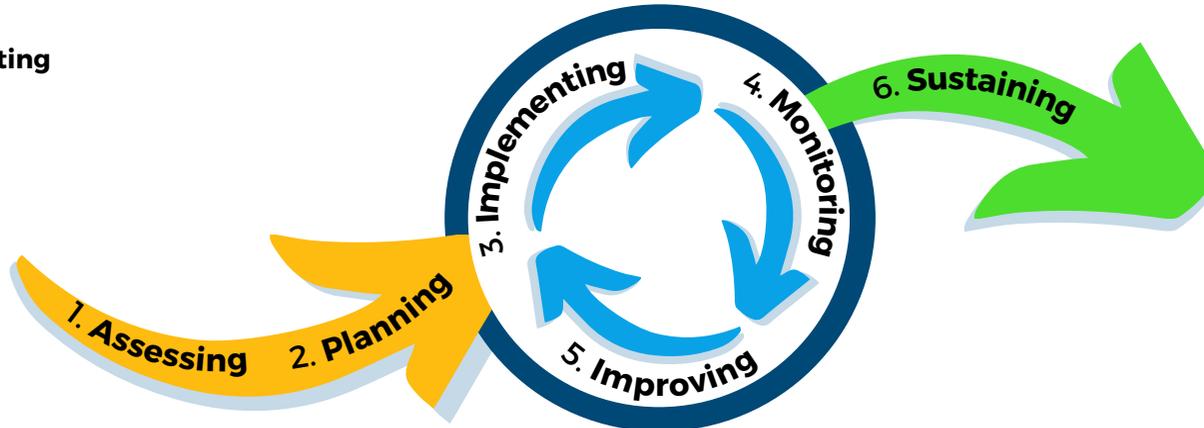
**Communication**

**Phase: Improving**



**Professional Development**

**Phase: Implementing**

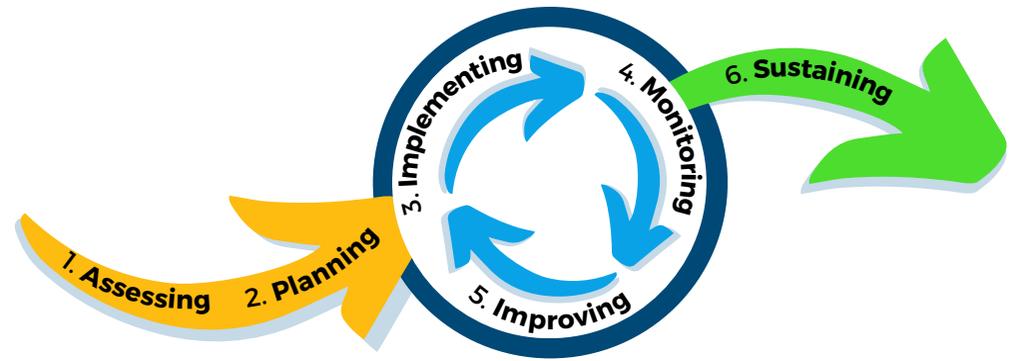




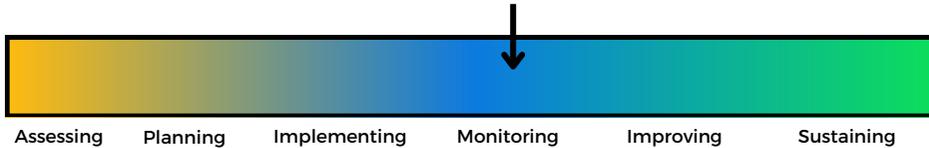
# Professional Development

**Goal:** Provide a targeted menu of professional development offerings.

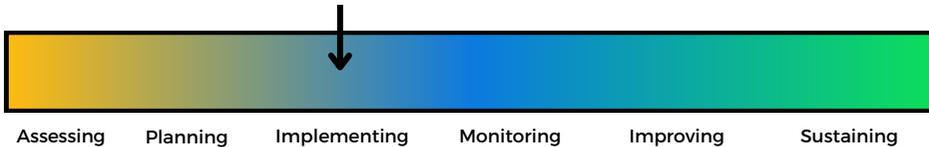
**Phase: Implementing**



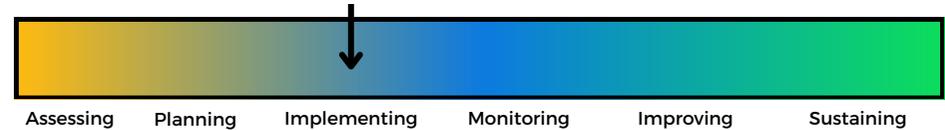
Identify current Professional Development (PD) offerings & meetings.



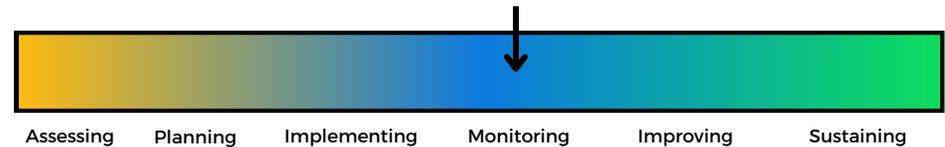
Establish an infrastructure to support a culture of professional learning and continuous PD improvement.



Identify professional development needs and priorities RESA-wide.



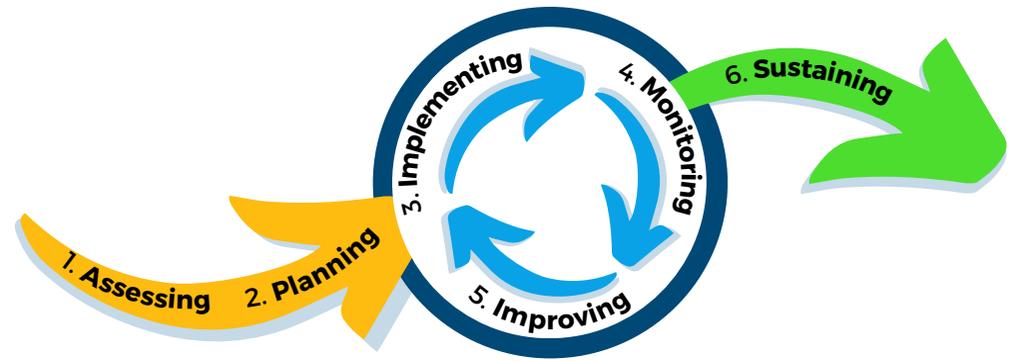
Improve the Marquette-Alger RESA website content and functionality to serve as a more effective communication tool and resource for all stakeholders.





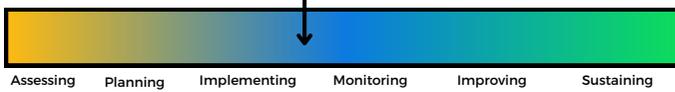
# Wellness

**Goal:** Implement robust mental health services.

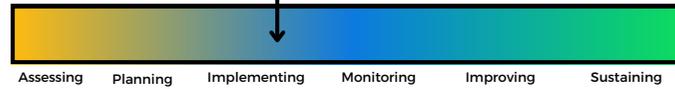


## Phase: Implementing

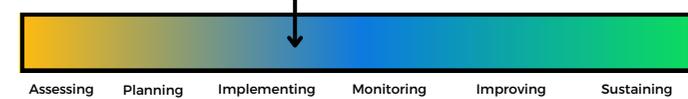
Assess current regional landscape of preventive and tier 1 & 2 interventions.



Assess current regional landscape of tier 3 mental health services and identify areas of strength and need.



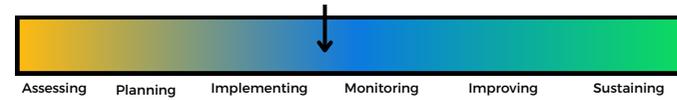
Research and review current regional crisis response plan/protocols and identify potential opportunities to strengthen and support local school districts.



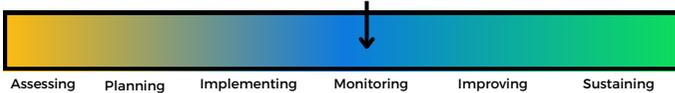
Assist LEAs across the region in establishing/enhancing MTSS to address prosocial skill development and trauma informed practices.



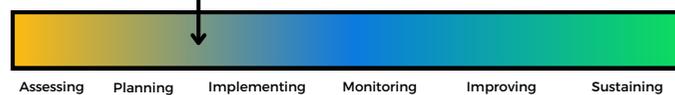
Implement a RESA-wide crisis response plan/protocol that fits the needs of our diverse school districts.



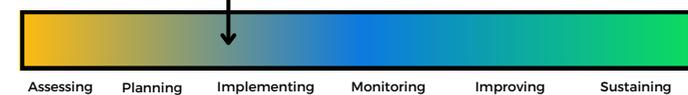
Implement a tier 3 mental health plan for children in collaboration with schools and community stakeholders.



Develop and implement training, wellness and collaboration opportunities for regional students and families in service area.



Sustain the education and programming of school and community-based mental health services with fidelity.

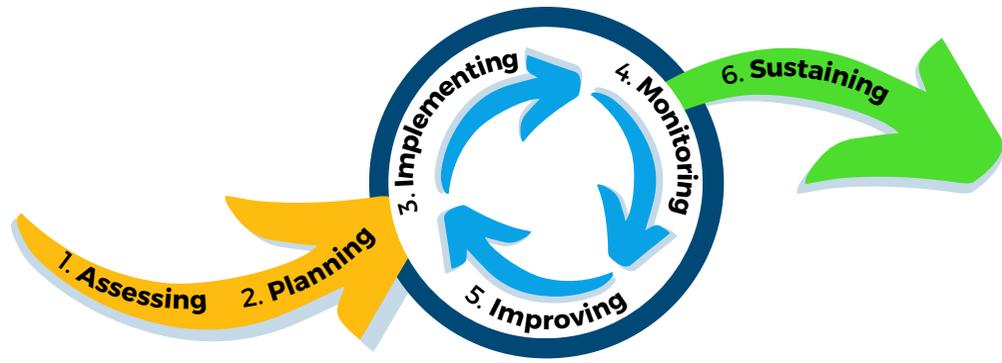




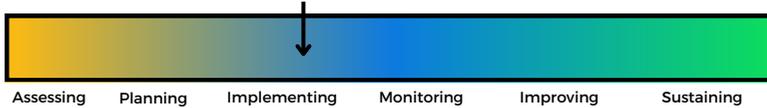
# Multi-Tiered System of Support

**Goal:** Implement a Multi-Tiered System of Support with fidelity.

**Phase: Implementing**



Operationally define a Multi-Tiered System of Support (MTSS), align research, and establish common language.



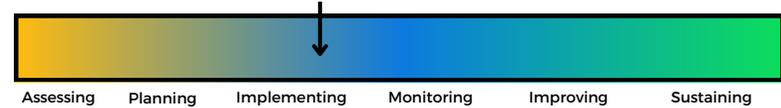
Establish availability of regional tools necessary to support the implementation of MTSS with fidelity.



Establish an infrastructure to support a culture of program evaluation and continuous improvement.



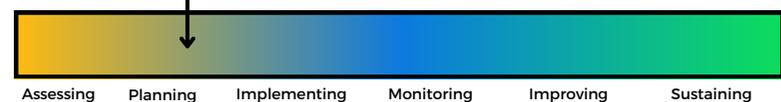
Establish baseline for LEA implementation of MTSS



Assist LEAs with the procedural and structural elements of Teaming in an MTSS framework.



Sustain and expand the understanding and importance of implementation with fidelity.

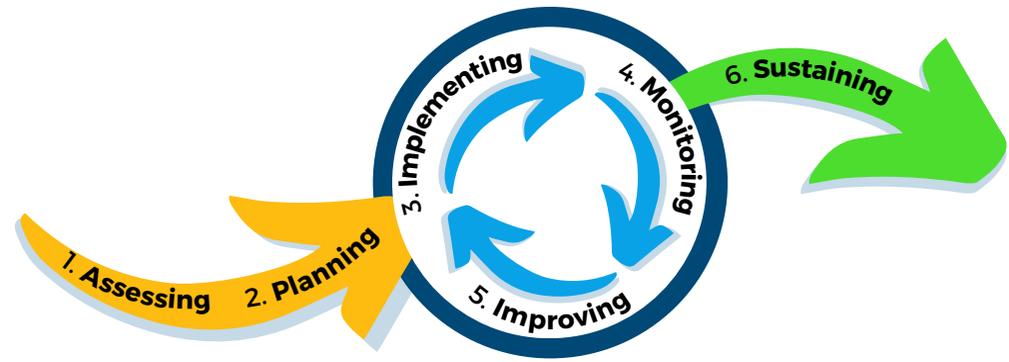




# Early Childhood

**Goal:** Expand Early Childhood Education services.

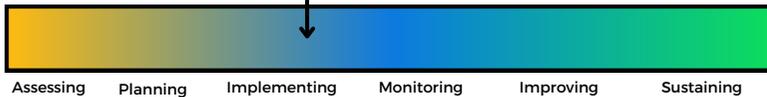
## Phase: Monitoring



Establish workforce support opportunities to retain current educators.



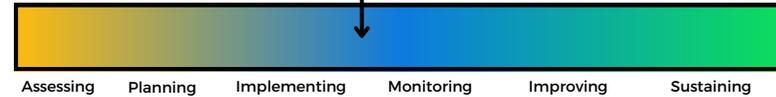
Establish program models of inclusive best practices in early childhood using research and data.



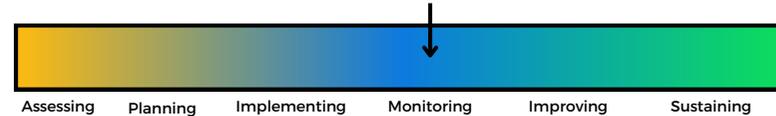
Expand family engagement opportunities across the entire service area.



Create opportunities to attract and develop new qualified staff.



Expand Early On awareness within the community.



Create and support opportunities for additional three- and four-year-old classrooms.

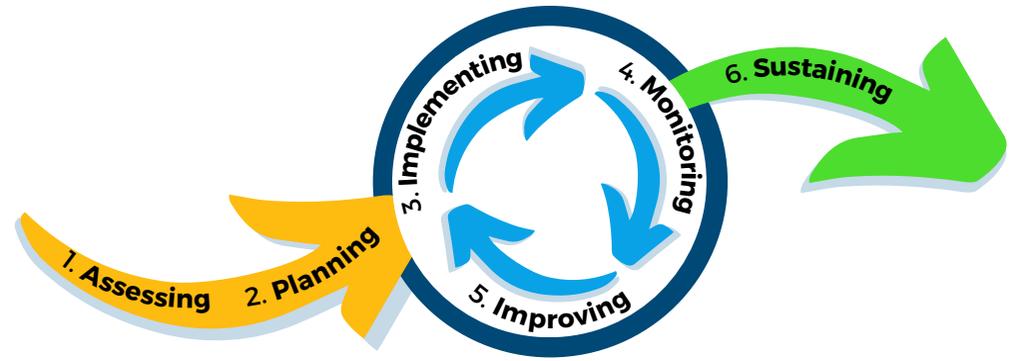




Phase: Sustaining

# Special Education Millage

**Goal:** Facilitate passage of Special Education Millage.



Implement strategies to encourage passage of at least 1.5 additional mills to support regional special education services.



Assessing

Planning

Implementing

Monitoring

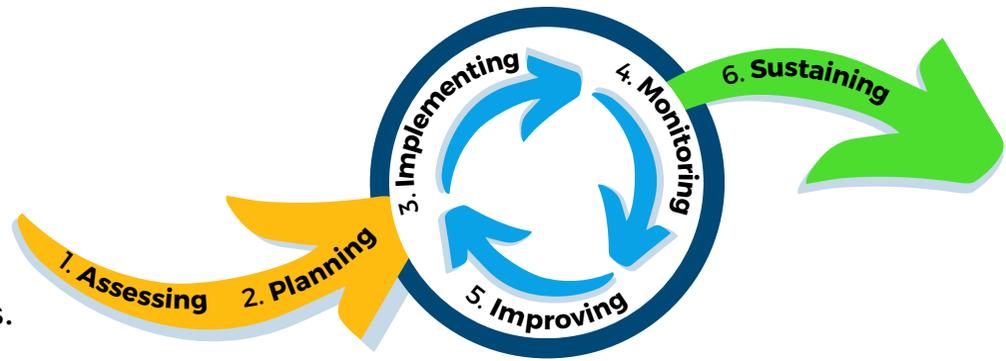
Improving

Sustaining



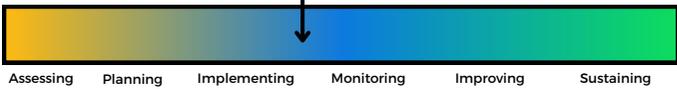
# Career & Technical Education

**Goal:** Expand and increase access to Career & Technical Education programs.



## Phase: Implementing

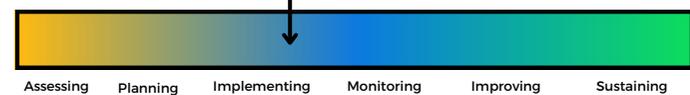
Identify and prioritize regional student, employer and community needs.



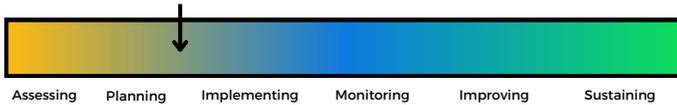
Identify barriers to participation in CTE.



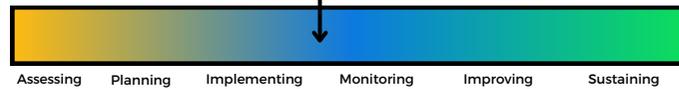
Identify and establish regional partnerships with regional businesses and organizations.



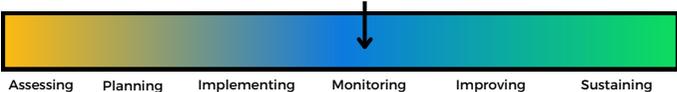
Explore CTE Funding streams.



Provide greater access to students across Marquette-Alger RESA.



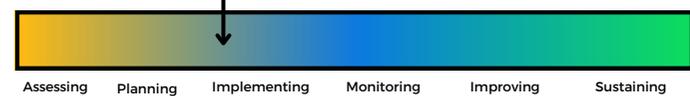
Strengthen partnerships between Marquette-Alger RESA CTE and communities, Higher Education, businesses, and organizations.



Sustain high quality programs for students through our sustained partnerships with communities, businesses and organizations across Marquette-Alger RESA.



Sustain financial viability for CTE programs across region.



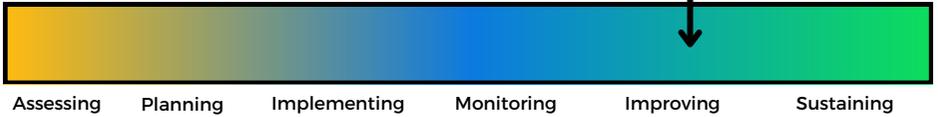


# Communication

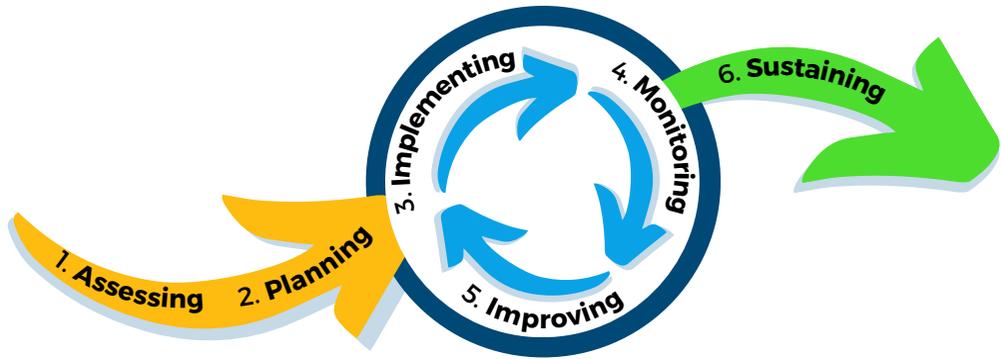
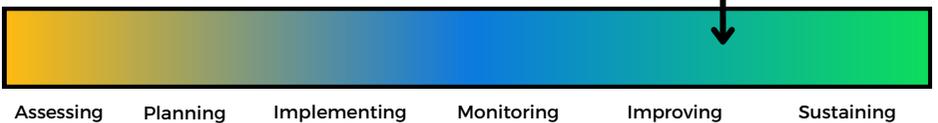
**Goal:** Implement a communication plan that leads to enhanced community awareness and strengthens education partnerships and student outcomes.

## Phase: Improving

Streamline Marquette-Alger RESA email and other communications to ensure stakeholders receive the information they need as efficiently as possible.



Implement a sound process for internal communications to ensure staff and consultants are informed at all times.



Increase overall awareness of Marquette-Alger RESA's comprehensive program offerings through both new and improved avenues of communication.



Improve the Marquette-Alger RESA website content and functionality to serve as a more effective communication tool and resource for all stakeholders.

