

# Process for adding AT to the IEP

## Complete AT Consideration Guide

Complete this form to determine:

- What areas the student demonstrates need in
- What is currently being used (tools or strategies) to support this student
- If other Tier 1 or 2 strategies might be effective

If AT is determined to be necessary, continue on to getting parental permission to open a REED to add AT supports.



## Open a REED

- Select "Other" as purpose of the REED
  - Type in AT Evaluation
- Include data that establishes a need for AT consideration
  - Can AT enhance or support current accommodations or modifications?
  - Can AT support progress in Ged Ed curriculum?
- Check "Other" under additional data needed
  - Type in Assistive Technology Evaluation (Can specify using the SETT)

## Complete AT Evaluation

- Hold a SETT evaluation meeting with IEP team (family included)
  - Use the SETT framework as a guide
  - Forms on MARESA webpage under SE forms
- Submit SETT framework and AT Plan to MARESA for device acquisition



## Document AT in the IEP

- Document the need for AT and how it will improve or enhance the student's access to the general education curriculum, or how it will support the student's needs listed in the IEP
- Document any tools or accommodations currently being used and their effectiveness
- Discuss AT tools by their function and not by name to allow for flexibility
  - "High-tech AAC device" instead of "iPad with TD Snap"
  - "computer based supports for reading and writing" instead of "Chromebook with Co:writer software"



### PLAAFP

Document need for AT based on student's area(s) of need

### AT Consideration

Check box in section 2B of PLAAFP.



### Transition Plan

If AT will be needed for the student to be successful in post-secondary life, it should be addressed in the transition services.



### Goals/Objectives

If AT is necessary for implementation of a goal, it should be written into the goal.



### State/District Assessments

If AT is needed to participate in assessments, it needs to be specified in the accommodations for assessment.



### Supplementary Aids and Services

Write in "Assistive Technology Plan"

Conditions: "To support student's progress on IEP goals. To be developed and revised outside of the IEP process."

Complete AT implementation Plan form